Otley and Witnesham Partnership

www.owfed.co.uk

Otley Primary School

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Witnesham Primary School

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Leadership Report for Parish Council

7.30pm Wednesday 20th April 2022

Our current pupil numbers

Class	Number of Children		TOTAL
1	R 12	Y1 10	22
2	Y1 9	Y2 14	23
3	Y3 13	Y4 14	27
4	Y5 14	Y6 12	26

Projected for September 2022

Class	Number of Children		TOTAL
1	R 15	Y1 12	27
2	Y2 20		20
3	Y3 14	Y4 13	27
4	Y5 14	Y6 14	28

Total: 98 Total: 102

Our current staff

Class 1 – Mrs Sedgwick/ Mrs Engels Mrs McCormack - TA

Class 2 – Miss Tabeart Mrs Wilson/Mrs Cooke – TAs, Mrs Hoskings 1:1 TA

Class 3 – Miss Larsen Mrs Culley – TA, Mrs Ebert 1:1 TA

Class 4 – Miss Debenham/Mrs Rigby Mrs Fayers - HLTA

Executive Senior Leadership Team

Headteacher - Mrs Michaela Harris Deputy Headteacher – Mrs Hannah Rigby SENDCo – Miss Debenham

The first two terms of this academic year have been successful, if not challenging. Living with COVID has meant high rates of absence in both children and staff. Despite this, the community feel continues and wherever possible we make the most of opportunities for collaboration.

Key Successes of 2021-22

- Embedding Thrive to support social, emotional and mental health in children
- Supporting behaviour workshops for all staff and parents
- World Book Day dressing up and whole school writing project
- Real PE to deliver high quality physical education sessions which challenge all children in a range of skills
- Little Wandle Letters and Sounds used deliver high quality synthetic phonics lessons
- Impact of interventions for children with additional needs
- Development of middle leaders
- Supporting new teachers through their initial teacher training with East SCITT

Premises

Executive Headteacher: Mrs M Harris BSc PGCE NPQH **Deputy Executive Headteacher**: Mrs H Rigby BA









All works completed last year are well used and appreciated! We are currently seeking quotes to refurbish the outside area for EYFS and hope to do this next academic year. We have been lucky to have new windows and doors fitted to ensure double glazing throughout. This will make the building far more energy efficient. We are currently exploring options for replacing our oil boilers and liaising with LA to find the best solution – air source heat pump, oil or LPG.

Quality of Education

Feedback from LA continues to highlight the strengths across the curriculum. Reading has been a priority following remote education and children are achieving well. The core texts used in class underpin the wider curriculum which provides a deep understanding for the children. Enhancements across the curriculum this year include: Colchester Castle, Ipswich Museum, Kimmy's Zoo and a Sikh visitor. Next year we are working on ensuring a rich diet of texts through a reading scheme for all children and to further embed vocabulary across the different subject areas.

Attitudes and Behaviour

Behaviour at Witnesham is outstanding – the children are polite, respectful and hard working. Attendance and punctuality is generally good. The Learning Muscles continue to reward children that show learning skills for life – Responsibility, Curiosity, Teamwork, Perseverance, Independence and Motivation.

Personal Development

Extra Curricular clubs have been running, provided by staff and parents as well as outside providers. These include Creative Writing, Art, High 5s and Multisports

Leadership and Management

A few weeks ago, I announced my pregnancy. I will be going on maternity leave from September but have every intention to return! Mrs Hannah Rigby will be Interim Executive Headteacher (current deputy) and Mrs Kate Engels (current behaviour and EYFS/KS1 lead) will be deputy. Governors are active in supporting and challenging the school's development and performance.

Training Completed by staff since September 2021	Planned training
Safeguarding and child protection – All	NPQH - HR
Fire warden	ECT support
Swimming – x3	
Thrive Practitioners – x2	Further collaboration and support with other local
Thrive – teachers	schools
Real PE – teachers	
Little Wandle – all	

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